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| PROJECT DESIGN: OVERVIEW page 1 | | | | | | | | | | | | | | |
| **Name of Project:** | | | | | | | | | | **Duration:** | | | | |
| **Subject/Course:** | | | | | | **Teacher(s):** | | | | **Grade Level:** | | | | |
| **Other subject areas to be included, if any:** | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | |
| **Key Knowledge and Understanding**  (CCSS or other standards) | | |  | | | | | | | | | | | |
| **Success Skills**  (to be taught and assessed) | | | Critical Thinking/Problem Solving | | |  | | Self-Management | | |  | | | |
| Collaboration | | |  | | Other: | | |  | | | |
| **Project Summary**  (include student role, issue, problem or challenge, action taken, and purpose/beneficiary) | | |  | | | | | | | | | | | |
| **Driving Question** | | |  | | | | | | | | | | | |
| **Entry Event** | | |  | | | | | | | | | | | |
| **Products** | | | Individual: | | | | | Specific content and success skills to be assessed: | | | | | | |
| Team: | | | | | Specific content and success skills to be assessed: | | | | | | |
|  | | | | | | | | | | | | | | |
| PROJECT DESIGN: OVERVIEW page 2 | | | | | | | | | | | | | | |
| **Making Products Public**  (include how the products will be made public and who students will engage with during/at end of project) | |  | | | | | | | | | | | | |
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| **Resources Needed** | | On-site people, facilities: | | | | | | | | | | | | |
| Equipment: | | | | | | | | | | | | |
| Materials: | | | | | | | | | | | | |
| Community Resources: | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | |
| **Reflection Methods**  (how individual, team, and/or whole class will reflect during/at end of project) | | Journal/Learning Log | | |  | | Focus Group | | | | |  | | |
| Whole-Class Discussion | | |  | | Fishbowl Discussion | | | | |  | | |
| Survey | | |  | | Other: | | | | |  | | |
| **Notes:** | | | | | | | | | | | | | | |
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| PROJECT DESIGN: STUDENT LEARNING GUIDE | | | | | | | | | | | | | | |
| **Project:** | | | | | | | | | | | | | | |
| **Driving Question:** | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | |
| **Final Product(s)**  Presentations, Performances, Products and/or Services | **Learning Outcomes/Targets**  knowledge, understanding & success skills needed  by students to successfully complete products | | | **Checkpoints/Formative Assessments**  to check for learning and ensure  students are on track | | | | | **Instructional Strategies for All Learners**  provided by teacher, other staff, experts; includes  scaffolds, materials, lessons aligned to learning outcomes and formative assessments | | | | | |
| (individual **and** team) |  | | |  | | | | |  | | | | | |
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