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|  PROJECT DESIGN: OVERVIEW page 1 |
| **Name of Project:** | **Duration:**  |
| **Subject/Course:** | **Teacher(s):** | **Grade Level:** |
| **Other subject areas to be included, if any:** |
|  |
| **Key Knowledge and Understanding**(CCSS or other standards) |  |
| **Success Skills**(to be taught and assessed) | Critical Thinking/Problem Solving |  | Self-Management |  |
| Collaboration |  | Other:  |  |
| **Project Summary**(include student role, issue, problem or challenge, action taken, and purpose/beneficiary) |  |
| **Driving Question** |  |
| **Entry Event**  |  |
| **Products** | Individual: | Specific content and success skills to be assessed: |
| Team: | Specific content and success skills to be assessed: |
|  |
|  PROJECT DESIGN: OVERVIEW page 2 |
| **Making Products Public**(include how the products will be made public and who students will engage with during/at end of project) |  |
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| **Resources Needed** | On-site people, facilities: |
| Equipment: |
| Materials: |
| Community Resources: |
|  |
| **Reflection Methods**(how individual, team, and/or whole class will reflect during/at end of project) | Journal/Learning Log |  | Focus Group |  |
| Whole-Class Discussion |  | Fishbowl Discussion |  |
| Survey |  | Other: |  |
| **Notes:** |
|  |
| PROJECT DESIGN: STUDENT LEARNING GUIDE |
| **Project:**  |
| **Driving Question:** |
|  |
| **Final Product(s)** Presentations, Performances, Products and/or Services | **Learning Outcomes/Targets**knowledge, understanding & success skills needed by students to successfully complete products | **Checkpoints/Formative Assessments**to check for learning and ensure students are on track | **Instructional Strategies for All Learners**provided by teacher, other staff, experts; includes scaffolds, materials, lessons aligned to learning outcomes and formative assessments |
| (individual **and** team) |  |  |  |
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